Salute to Education

Friday, May 3, 2019
Celebrating Alameda Public Schools
Dear Guests,

Welcome to our 36th Salute to Education event! We are proud to be able to honor the outstanding work happening in our schools by staff and volunteers. Since 1982, the Alameda Education Foundation (AEF) has provided programs and support that augment and enrich Alameda students’ learning experiences. AEF provides and supports hundreds of programs in the arts, athletics, STEM fields, and much more. I invite you to peruse this program to learn more about our work and about the inspirational work happening at our school sites.

This evening would not be possible without the support of our sponsors, and raffle and food donors. We encourage you to support businesses who support AEF and our public schools.

I hope you enjoy this evening of celebrating the inspiring work that supports our Alameda public school students.

It continues to be an honor and a privilege to serve as Board President of the Alameda Education Foundation.

Sincerely,

Bill Sonneman
President, Alameda Education Foundation

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AEF SALUTE to EDUCATION

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"RAFFLE!"

$10 per ticket / $50 for 6 tickets / $100 for 12 tickets

Need not be present to win!

🌟 CASH JACKPOT
1st prize: $1,000 check • 2nd prize: $500 Visa Gift Card

🌟 Around the Town Gift Certificates (value $800)

🌟 Nights on the A-Town (value $748)

🌟 Electra Loft 7D Bicycle (value $500)

🌟 The Instant Wine Party (value $500)

🌟 A’s & Shades (value $400)

🌟 Giant’s Tickets & Swag (Value $350)

🌟 Domaine Chandon tour and wine (value $300)
Please be sure to support our Salute to Education sponsors, donors and program advertisers!

**Order of Events**

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<td>6:00 pm</td>
<td>Doors Open</td>
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<tr>
<td>6:45 pm</td>
<td>Welcome and introductions</td>
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<tr>
<td>7:00 pm</td>
<td>K-5 program and volunteer recognitions</td>
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<tr>
<td>7:15 pm</td>
<td>Middle, High and Charter program and volunteer recognitions</td>
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<tr>
<td>8:00 pm</td>
<td>Raffle drawing</td>
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<tr>
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<td>Last call</td>
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<tr>
<td>9:00 pm</td>
<td>Good night</td>
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Presentations will be upstairs. There are two bars downstairs. Food will be served upstairs. Weather permitting, there will be additional seating and mingling room outside.
AEF SALUTE to EDUCATION

Salute to Our Sponsors!

Our Salute to Education financial sponsors make this event possible and enable us to honor and celebrate our public schools, teachers and volunteers. Their support shows how much they care for Alameda schools, and we salute their dedication to public education.

TOP OF THE CLASS SPONSORS

South Shore Center

Nancy Joy Gordon

HONOR ROLL SPONSORS

HONOR ROLL SPONSORS

Bill and Lois Sonneman

Christopher and Trudi Seiwald

STAR STUDENT

Alameda Municipal Power;
Hampton & Churchward, an Accountancy Corporation;
Johnson & Jolley Orthodontics; Seelenbacher Jewelers;
State Farm/Larry Bolton; Team Schuler;
The Glass Man & Sons; Vox Populi; West Coast Dance Theatre

FRIEND OF THE SCHOOLS

Alameda Pet Hospital; Daniel T Jew/Edward Jones;
LexTax, Your Neighborhood CPA; Poppy Bank; ProBalance Pilates;
Supervisor Wilma Chan; The Tseng Law Firm; Jane Watson/Edward Jones

Thank you to our generous community businesses and members for donating services, prizes, food, and wine to support Salute to Education 2019!

RAFFLE DONORS

★ The Graber Family ★ The Scott Family
★ Charles and Therry Olken - Connoisseurs’ Guide to California Wine
★ Supervisor Wilma Chan ★ Judith Ganley ★ Lilac Boutique
★ Bill and Lois Sonneman

★ Aphrodite’s Closet ★ Artistic Home Studio ★ C’era Una Volta
★ Cycle City ★ Dr. Daniel Chin ★ Dragon Rouge Restaurant
★ Greens & Grains ★ Jay’s Coffee, Tea & Treats ★ South Shore Cafe
★ State Farm Insurance/Team Kelly Lux ★ Dr. Robyn G. Young

★ Angela’s Kitchen ★ Asena Restaurant ★ Blue Dot Cafe ★ Dandelion Flower Shop
★ Dragon Rouge ★ Jim’s on the Course ★ McGee’s Bar & Grill
★ Phnom Penh House ★ Rhythmix Cultural Works ★ Stone’s Cyclery
★ Yellow Tail Japanese Bistro ★ We Are Hair ★ WesCafe ★ Whales and Friends

FOOD AND BEVERAGE DONATIONS

1400 Bar and Grill
Alameda Cinema Grill
Angela’s Kitchen
Dragon Rouge
East Ocean Seafood Restaurant
Herbs and Spices Catering
Kelly Lux / State Farm Insurance
La Penca Azul

We couldn’t have done it without:
First Flight Designs – Jillian Saxty
Rhythmix Cultural Works
Sean McPhetridge, AUSD Superintendent
The Family of Tricia Collins-Levi

2019 Salute to Education Committee

Pam Riley Chang, Co-Chair
Kelly Scott, Co-Chair
Daniel Jew
Danielle London

Thank you to our generous community businesses and members for donating services, prizes, food, and wine to support Salute to Education 2019!
Tricia Collins-Levi was a dedicated Alameda Education Foundation Board member for many years. She involved her entire family in her passion for public education. She extended her passion by reaching out to the business community to support public education.

Sadly, we lost Tricia in the fall of 2009, but her legacy continues. In her honor, the Alameda Education Foundation and Tricia’s loving family has established the Tricia Collins-Levi Business Award to recognize businesses that provide ongoing support for the work of the Alameda Education Foundation.

2019 Honoree: Dan Nichols, owner of Lucky 13, Z’s, Scalaris and Marley G’s
The Adopt A Classroom (AAC) program provides $500 donations directly to teachers who use the funds to help transform their classrooms into vibrant learning centers. Teachers use the funds to purchase essential materials and supplies, fund field trips, launch innovative programs, and much more. We generate close to $100,000 for Alameda classrooms annually.

Program Impact
- Provides much needed funds for teachers. On average, teachers spend over $500 of their own money annually on classroom supplies and materials.
- Supports innovation and learning opportunities in Alameda classrooms.
- Empowers teachers to decide how to spend the funds to best support their classroom, no strings attached.
- Boosts teacher morale - it shows them that the community cares.
- Impacts over 9,000 Alameda students per year.

Program sponsors: Alameda Firefighters Local 689; Alameda Marina; Bill and Lois Sonneman; Catellus/Alameda Landing; Pump Repair Service Co./Dave and Joanne Archer; State Farm / Team Kelly Lux

For more information, visit AlamedaEducation.org.
AEF runs after-school and summer camp programs that support the academic, athletic, creative and social growth for Alameda students. Our programs include music, drama, sports, foreign languages, science, technology and much more.

What makes AEF Enrichment classes and camps unique?

- Small class sizes
- Taught by experts in their fields
- Students learn valuable new skills
- They’re Fun!

Program Impact

- After school programs can offer improved grades and social skills, creative learning opportunities, and a chance to develop relationships with caring adults.
- Research shows that students enrolled in quality summer enrichment programs have documented gains in learning and growth in social skills.
- Summer programs help children make new friends and get along better with other children.
- Students in summer programs experience small but significant increases in their perceptions of their own work habits and reading effectiveness.

2019 Summer Enrichment Camps Now Open for Registration!

Our half and full day camps are for K-8 students and run from June 24 – July 26. All camps are held at Bay Farm School School. Open to all students regardless of school attendance.

For more information, visit AlamedaEducation.org.

AEF (district wide programs): Sarah Olaes
Bay Farm: Catlin Bauby, Erin Geiman
Earhart: Nicole Stone, Michelle Kaneshiro, Alina Reeves
Edison: Christy Roza, Jennifer Patterson
Franklin: Para Gehle, Deidre Abrons
Haight: Sarah Fallon
Nea: Karen St. Onge
Maya Lin: Nicole Kase
Otis: Willa Jalleh
Paden: Michelle Devine

Thank you to all our wonderful parent volunteers! Without you, AEF’s after school Enrichment program would not be possible.
AEF Innovative Programs

College Prep Academy

AEF partners with Felix College Prep to provide effective, affordable courses designed to help students perform their best on college admission tests and personal statements. Students learn easy to use, practical techniques to improve their chances of getting into the college of their choice. Scholarships are available for qualified students so no student will be turned away for financial reasons.

About Felix Prep

Natalie and Ryan co-founded Felix College Prep after establishing themselves as the highest performing test prep tutors in the nation according to average score improvements and student evaluation ratings at The Princeton Review, Compass, and Ivy West. Natalie and Ryan partner with AEF to offer this stellar level of college prep at a fraction of the cost of competitive programs.

For more information, visit AlamedaEducation.org
AEF Innovative Programs

AEF runs a community-wide school supply drive to ensure that Alameda’s most vulnerable students have the school supplies and backpacks they need to be successful in the classroom.

Program Impact

- Almost 30% of Alameda’s 10,000 K - 12 students are low-income. Equipped 4 Success reaches the most needy by working with organizations that serve the homeless, formerly homeless, and low-income.
- Research shows that the average family spends $109 per year per child on school supplies. Families struggling to overcome poverty or the trauma of homelessness lack the resources to buy school supplies.
- Students who begin school without the school supplies they need are at risk of falling behind their peers.
- New backpacks and school supplies provide students with a morale boost and excitement about starting school.

Once we collect the supplies, we provide them to our community partners who distribute them to the low-income students they serve. Our partners include: AUSD McKinney-Vento homeless program, Alameda Boys & Girls Club, Alameda Head Start, Alameda School Based Health Systems, Alameda Point Collaborative, Girls Inc. of the Island City, Operation Dignity, and Woodstock Child Development Center.

Equipped 4 Success is made possible with support from: Alameda South Shore Center, Alameda Firefighters, Alameda “peeps”, Alameda Community Fund, Alameda Welfare Council, Bank of Marin, Kiwanis Club of Alameda, Rotary Club of Alameda, Windermere Foundation, and our generous community!

For more information, visit AlamedaEducation.org

Making a Difference Together

At Bank of Marin you’ll bank with people who share your values and commitment to the community. We’re proud to support local organizations like the Alameda Education Foundation that help make our community a better place to live.

Call, stop by or visit us online.

2208 South Shore Center (510) 748-8400
805 Marina Village Parkway (510) 748-8425

Bank of Marin

Member FDIC
AEF Innovative Programs

Middle School Sports

AEF has been running the middle school sports program for Alameda public schools since 2009, after the school district had to cut it due to funding shortages from the State. Our league consists of student-athletes from Alameda’s seven public middle school programs. Students try out and compete on their school teams.

Our program consists of co-ed volleyball (fall), boys and girls basketball (winter) and track & field (spring). Our program also includes an academic tie-in to support academic achievement and prepare students for high school.

At the end of each year, we honor one or two 8th graders from each school team with the Jack Capon Award recognizing sportsmanship, team play and academic achievement.

Program Impact

🌟 Provides students with a safe, healthy after-school activity.

🌟 Students who participate in sports are more likely to acquire lifelong fitness habits, perform well in school, have higher grades on national tests, graduate from high school, go to college, become and remain employed.

🌟 Helps students develop good sportsmanship, teamwork, goal-setting, self-confidence and school spirit.

Middle School Sports is made possible by support from: The Quest Foundation and The Olympic Club Foundation.

For more information, visit AlamedaEducation.org.
The Robotics program is a partnership between the Alameda Education Foundation (AEF), Alameda Robotics Center (ARC), and Wood School. AEF manages the administration and fundraising aspects of the program. The program is open to students in grades 4 - 8 who attend Alameda public schools. Teams are school based. The league parallels the challenges of the FIRST Lego League. School teams compete against each other in a spring competition.

**Program Impact** Students learn:
- Critical thinking skills
- Problem solving
- Time management
- That robotics can provide a gateway into growing technological fields.
- An opportunity for underrepresented students to get exposure to and confidence in the area of technology.

**Vital funding for Robotics comes from** Power Up For Learning, a fundraising partnership between AEF and Alameda Municipal Power (AMP) in which AMP customers designate an amount to be added to their monthly power bill. AMP collects these donations and provides them to AEF to support technology education at Alameda public schools. Sign up at AlamedaEducation.org.

**Other sponsors include:** David Graber, Greater Alameda Business Association, Dr. Richard Tabor, and The Glass Man & Sons

For more information, visit AlamedaEducation.org
AEF Innovative Programs

Art Across the Island

The Alameda Education Foundation’s “Art Across the Island” is an ongoing, revolving showcase of student artwork at venues across Alameda that began in 2016. Visual and literary art from every Alameda public school has been on display and as of spring 2019, we have displayed over 2,800 pieces of art. AEF partners with the Alameda Free Library, Rhythmix Cultural Works and local businesses to display student art in gallery-like settings. Two hundred fifty letters, poems and drawings were sent to Paradise students who were impacted by the Camp Fire as part of AEF’s “Art Beyond Our Island.”

Program Impact

🌟 The arts are a core component of a well-rounded education.
🌟 The arts are the languages we all speak, no matter our individual differences.
🌟 Experiencing and creating works of art benefits students in their intellectual, personal and social development, and there is a strong relationship between learning in the arts and academic achievement.

AATI Co-Chairs: Pam Riley Chang and Danielle London
Michael Wharton is our head custodian who began at Earhart in the 1980s long before “Go Green” was a way of life. He volunteered extra time to initiate the huge recycling effort at Earhart before AUSD began a formalized program and began keeping data on recyclables. He works collaboratively with teachers, students and the night custodial staff to continue to build our recycling efforts. Daily he guides students in recycling by his actions and with encouragement to make recycling and reusing a way of life.

Adam Rivard supports students with learning challenges at Earhart School. His is highly professional, conscientious and has a “heart” for his students. Each day he greets students and encourages even the most struggling learners to be successful by supporting their self-esteem with recognition for their effort and growth. Adam also works collaboratively with staff at every grade level to understand classroom expectations and support students in meeting the expectations and being successful in the classroom setting. Additionally, Adam works with a cadre of paraprofessional support staff who carry out the extensive support for students throughout their school day.

Katie and Kevin Edison are patient, kind volunteers who quietly and consistently give time without any expectation of being in the spotlight. They have gone above & beyond throughout their years at Bay Farm. Katie has served on the PTSA board and both she and Kevin have contributed their talents in the classrooms. When you see that you have an Edison in your class, you know it is going to be a pretty incredible year! They are willing to jump in with both feet for all activities. They fight for all kids and take the time to get to know each and every student.

The PBIS team, under Athena and Joni’s leadership, has helped create a wonderful K-8 culture. Implementation of PBIS (and COST - Coordination of Services Team) supports all students by creating shared expectations for behavior with positive encouragement and a systematic way to provide emotional/academic support that is expeditious and data driven. Highlights of the Bay Farm program are the involvement of Student Council for authentic student voice in decision making and the school wide Hour of Play to recognize and celebrate successful use of the 4 B’s - Be Safe, Be Kind, Be Responsible & Be An Ally.
AUSD Elementary Schools
Edison Elementary School

Program, Project, or Event: 5th Grade Service Learning
Program, Project, or Event Leaders: Kate Flanagan, Chris Lonsdale, Kelly Schroeder

Fifth grade students at Edison School have numerous opportunities for rewarding Service Learning experiences, thanks to the efforts of Edison’s 5th grade team of Kate Flanagan, Chris Lonsdale and Kelly Schroeder. Our youngest students negotiate through lunch and recess with support from our 5th grade Kindergarten Buddies. The entire school makes the world a greener place to live in with help from our 5th grade Go Green team members, who guide students in recycling and composting efforts and who support our lunch program and schoolwide recycling efforts. 5th grade students also make an annual trip to the Alameda County Food Bank where they help prepare more than 17,000 pounds of food for distribution to agencies throughout the county. Thank you to our 5th grade teachers for promoting such a generous spirit of philanthropy in our students!

Volunteer: Kate Rome

Kate Rome is a consistent force of service to our school and community at large. Besides being a member of our PTA executive board, she also heads the Advocacy committee of Edison’s PTA. In this role, she promotes service projects for our students, such as the annual 5th grade trip to the Alameda County Food Bank and the PTA Community Service night, where families worked to help provide resources for community members in need. Additionally, she was instrumental in the PTA’s relief effort for those affected by the Camp Fire in Paradise this year and helped orchestrate a schoolwide campaign to raise over $2,500. Kate also works as a supervisor to a counseling intern at Edison and other tasks that promote giving and contributing to a better world. Thank you Kate for all you do for the Edison community!

Franklin Elementary School

AUSD Elementary Schools

Program, Project, or Event: Art Docent
Program, Project, or Event Leader: Laura Satersmoen

One of the most popular programs amongst students, parents, and staff at Franklin is the Art Docent program. The Art Docent program is a PTA-sponsored, parent-taught monthly art lesson designed to allow children more opportunities to explore their artistic talents through educational art lessons and hands on art projects. Kids love getting messy, creating, and expressing themselves. They also love getting to see their parents become the teachers! Our Art Docents attend training by one of our parents, Laura Satersmoen, and work together to plan lessons, gather materials, then present lessons to students. Lessons include highlighting masterpieces from famous artists, then time to create personal interpretations of the style or subject matter highlighted in the examples. Thanks to our Media Teacher, Ms. Dilworth, you can now view student artwork from these lessons on our school website and in our Media Center each month. This wonderful program is one that our children and parent-volunteers love!

Volunteer: Ashley Rogers

We are thrilled to honor Ashley Rogers as Franklin’s volunteer this year! Ashley is such a frequent volunteer that when called to be notified of this honor, she was a chaperone on a field trip! Ashley has coordinated our Walk-a-Thon for three years, including the class reward of dumping slime on a teacher’s head, coordinates our Dine and Donate events, is a room parent, and is an art docent. She is on the PTA, has served as co-chair of communications, and helps with many other functions like our school auction. She truly makes everyone feel as though they belong here!
AUSD Elementary Schools
Henry Haight Elementary School

Program, Project, or Event: Coordination of Services Team (COST)
Program, Project, or Event Leaders: Melissa Saunders and Eddie Garrett

Our Coordination of Services Team (COST) is composed of several staff members, including Kimberly Valentino, Kathleen Collins, Mia Callahan, Lise Aftergut, Gillian Gibb Gonzalez, and Sarai Gonzalez, all working together to plan a whole menu of positive interventions for students in need. Melissa Saunders and Eddie Garrett are the real super heroes of the program though, devoting their entire day to supporting students with Tier 2 and Tier 3 interventions. This includes Check-In Check-Out, restorative conferencing, positive behavioral intervention plans, structured lunch groups, social emotional skill-building groups, and group counseling from Alameda Family Services. All the while, Eddie and Melissa are in constant motion, checking on students and classrooms, sharing kind words of encouragement, and enhancing the lives of our most vulnerable students and families. Their efforts make the school a better place for everyone and our community is so much stronger for it!

Volunteer: Aubrey Aquino

Aubrey Aquino is Haight's Social Media Coordinator. The first official person to fill this role, her professional background as a TV Host/Producer has helped grow the school's social media channels and improve engagement and communication within the Haight School community. Aubrey says her focus has been to provide important information to parents, but also to promote and create awareness about events and initiatives at the school within the larger Alameda community. She believes that keeping everyone informed and meeting them where they’re at (online) helps to strengthen and build the supportive environment our children need to succeed. Thanks to her, our Instagram has 236 followers and our Facebook page has 249 likes. That’s a large chunk of our community getting visual and vibrant messaging straight to their phone!

Maya Lin Elementary School

Program, Project, or Event: K-2 Special Education Team
Program, Project, or Event Leader: Yasmine Amador

The Special Education Team of Yasmine Amador, Rosie Garcia, Nasima Bahrami and Diane Gee have been working together for the past two years providing their K-2 students with the foundations of learning necessary to be successful students. This team constantly communicates about the best strategies to support students academically and socially. They collect data on students and adjust their practices based on the information they collect. Using tools from our school wide Toolbox, they model for students the strategies to be successful learners and community members. All team members take responsibility for all students being successful and provide the needed support. This Maya Lin team represents the positive energy and dedication necessary to help each student achieve their personal best!

Volunteer: Lainie Acacio

Lainie Acacio gives her open heart and spirit to any school event that needs her energy. In addition to serving as Executive Vice President on the Maya Lin PTA Board, Lainie is the talent behind the food at many of our community wide events. Planning or helping to prepare the food for the Maya Lin Harvest Festival or a special staff gathering is a task Lainie takes on with joy, delighting in bringing community together to share food. As a member of the PTA Executive Board, Lainie uses her talents and skills to encourage and support families becoming active in the wider school community. Lainie’s positive attitude and good humor are contagious drawing in families to be part of the school community and PTA. Lainie, we are grateful for all you have done and do each day for our Wolf Pack!
Otis Elementary School

Program, Project, or Event: Equity & Inclusion

Program, Project, or Event Leader: Samara Plambeck

The Otis Equity and Inclusion Committee is committed to fostering a welcoming and inclusive community where diverse backgrounds and experiences are honored and celebrated. Through the work of this committee, Otis has a robust socioemotional program and has been recognized by the ADL for anti-biased No Place for Hate work. The committee sponsored and coordinates professional development for teachers and engagement workshops for families. These opportunities allow the adults to experience a deeper understanding of child development from a socioemotional experience. Students, teachers, staff, and families now share a common language and understanding for this important work.

Volunteers: Samara Plambeck and Briannon J.C. Siv

Ms. Plambeck and Ms. Siv are driving forces for equity and inclusion for ALL students. They both sit on the PTA Board as well as on the Equity and Inclusion Committee. Through their leadership, our mission, vision, and decision making processes are seen through an equity lens. While their support of our school has positively impacted systems at the site level, there has been a direct and immediate impact on children, families, and teachers. For example, the Equity and Inclusion Committee sponsors heritage months when different cultures are celebrated and honored. At the start of the month teachers receive beautiful children's literature reflecting the honored culture. As a result, our classroom libraries and our media center reflect the many cultures, abilities, and family structures that make Otis such a rich and wonderful community. Ms. Plambeck and Ms. Siv have helped to create a school community where all feel welcomed and safe, validated and appreciated.

AUSD Elementary Schools

Paden Elementary School

Program, Project, or Event: 5th Grade Swapping

Program, Project, or Event Leaders: Sarah Stevens, Michael Wong

All year our 5th grade team has been using data to adjust classes and groups every month. They have broken down data, reassigned groups, targeted specific skills for students and made huge gains across our 5th grade class. Students are getting to see both wonderful teachers and are celebrating their growth consistently. Their collaboration and hard work have made this a powerful year for our 5th graders!

Volunteer: Crista Brandt

Crista is a 5th grade parent who has been involved in the Paden Community for years. She has consistently helped plan the costume ball, supported PTA, taken on tons of different PTA responsibilities, and raised thousands of dollars to allow all of our 5th graders the opportunity to go to science camp! Her work is much appreciated by the entire Paden Community!
AUSD Elementary Schools
Ruby Bridges Elementary School

Program, Project, or Event: Wellness Center
Program, Project, or Event Leaders: Audrey Hyman, Lead Interventionist; Helena Ortiz, Student Support Provider and Gloria Quinones, Para Educator

The Wellness Center at Ruby Bridges is focused on the social emotional well being of the students at our school. It is a multi-faceted resource for students, teachers and parents alike. It is a place for kids to learn social emotional skills through structured games, counseling programs and cool down zones. Our school-wide Social Emotional Learning program, Toolbox, provides the curriculum for a large part of the work we do in the Wellness Center. The Wellness Center works for teachers as it provides space and structure for bi-monthly COST (Coordination of Services Team) meetings to discuss student needs, and to collaborate with teachers and specialists on interventions. Lastly, it supports parents, too, as we host parent meetings like our monthly PTA Cafe and School Smarts in there, along with our food pantry for families in need.

Volunteer: Kate Ortiz

Kate Ortiz voluntarily assumed leadership of the PTA’s Silent Auction the first year she moved to the Bay Area. Based upon her analysis of the return on investment, she has overhauled our fundraising to be more fruitful with less effort while being inclusive of the cultural and economic diversity of our student body. The first annual Dance-a-Thon more than tripled the funds raised. For the first time, the PTA was able to make a significant investment in school programmatic priorities by giving $10,000 to our library. Kate advocated taking financial risks that are aligned with the Ruby Bridges PTA values, including everyone in a community committed to supporting the school for our kids. She committed to giving t-shirts to every student no matter whether their families raised funds for the Dance-a-Thon. The PTA sponsored the full Live Scan costs to eliminate barriers to volunteers helping in the classroom. All the while, Kate pumps up the fun factor with a sense of humor that would make professional comedians green with envy. We are incredibly grateful for Kate’s work at Ruby Bridges, she has certainly earned this honor.
AUSD Middle and High Schools
Alameda High School

Program, Project, or Event: College Career Center
Program, Project, or Event Leader: Gwen Meyer

The College Career Center has quickly become one of the premier destinations for students on campus. All students receive training in accessing Naviance, the online career/college search program. Ms. Gwen is sought after by both parents and students to bask in her wisdom and advice for students planning for the next stage of their lives.

Volunteer: Kathy Lamb Tansey
Kathy has served Alameda High School for many years. In that time, she has been a member of the School Site Council; served two years as the president of the Parent, Teachers, Student Association; oversaw the PTSA’s Ways and Means funding program for teachers; supported the PTSA as the Parliamentarian; represented Alameda High School on the AUSD Consolidation Committee; and made herself available to the administration for counsel and assistance with numerous projects. Kathy’s contributions to the school and the community run deep and she deserves much of the credit for the reported improved communication from the school and among the community.

AUSD Middle and High Schools
Alameda Science & Technology Institute (ASTI)

Program, Project, or Event: ASTI COA Student Support Partnership
Program, Project, or Event Leaders: K. Jurkovich, M. Bryant, M. Elaidy, V. Virkkila

Marcean Bryant, Maha Elaidy and Vivian Virkkila work in the College of Alameda Admissions, Records and Counseling offices; Kristen Jurkovich is ASTI counselor. Together, these four work tirelessly on behalf of our students, helping them navigate college policies and procedures, determine which classes to take, clear prerequisites, and stay on track to meet their academic goals; no task is too tedious or daunting for them. They always make time for our students to meet with them, and troubleshoot/clear issues that come up. They do all of this work for us with kindness and compassion for each and every one of our students.

Volunteer: Chantal Currid
ASTI received CA Green Ribbon recognition two years in a row. We would not have been able to do this without the devotion and countless hours of work from parent volunteer Chantal Currid. Chantal has changed our school for the better, helping us to implement safe, environmentally friendly practices that serve our students and the planet.
**Encinal Junior & Senior High School**

**Program, Project, or Event:** The Encinal Student Center

**Program, Project, or Event Leaders:** Cassie Ferguson and Tyrone Robinson

Academic support, mental health counseling services, truancy abatement, and behavior planning and support are now all easily accessed in the Student Center. Supports and services include: peer tutoring, academic coaching, Algebra bootcamp, organizational skill-building, LGBTQ support group, Young Women’s group, Young Men’s group, conflict resolution skills, stress anxiety management, individual counseling, and peer mentorships and medications.

The student-run Restorative Justice Center (RJC) is also housed in the Student Center. The RJC uses restorative practices to strengthen relationships between individuals as well as social connections within communities. Our RJC students facilitate and mentor this practice and belief system on Encinal’s campus by assisting in the rollout of school-wide PBIS lessons, providing new student orientation, mentoring peers, facilitating community-building and restorative circles, coordinating open forums, and triaging discipline referrals from staff members.

**Volunteers:**

David Skaff and Helene Onaga

David and Helene have volunteered countless hours of support for student athletes through their work in the Athletic Boosters.

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**Island High School**

**Program, Project, or Event:** Career Pathways Trust Program

**Program, Project, or Event Leaders:** Delinda Hansen, Jamie Crane, Chris Rose

Career Pathways Trust is the grant that funds all of the connecting work Island does with students’ College and Career aspirations. This year students have gotten to participate in 5 different college courses held on campus, and have taken multiple field trips to learn about a wide variety of community college and career opportunities.

**Volunteer:** Rasheed Shabaaz

This year, as part of our work around being certified as a No Place for Hate School, Rasheed volunteered his time to meet with students and plan a presentation for students about the history of Racism in Alameda. The response from the student body was overwhelmingly positive, and they were grateful for the learning and information that he presented.
**Lincoln Middle School**

**Program, Project, or Event:** Lunch Bunch  
**Program, Project, or Event Leader:** Stephanie Holeva  
All students who need a place to eat lunch and feel safe have a safe space in Ms. Holeva’s room. In addition, she is amazing at connecting students and helping them make friends, making everyone feel like they have a place where they belong at LMS.

**Volunteer:** Stephanie Long  
Mrs. Long is seen around LMS several times a week fulfilling many roles. She is seen interviewing potential new employees, providing staff lunch and driving students to extra curricular events. She and her family are very dedicated to making LMS a place where everyone belongs.

**Wood Middle School**

**Program, Project, or Event:** Garden Project  
**Program, Project, or Event Leaders:** Holly Singh and Shawn Sathewerner  
The garden started by Holly Singh and later with the support of Shawn Sathewerner gives students with various learning differences an opportunity to become responsible caretakers. The students engage in agricultural practices on a small scale, growing vegetables and plants native to the island. The lessons learned go beyond academics of math and science. Students learn social skills, the importance of having a healthy lifestyle, and collaboration. It’s awesome to see general ed students learn right alongside the students in the moderate to severe classes. Kudos to Holly and Shawn for implementing their vision.

**Volunteer:** Lynda Gregor  
The Lum and Wood community owes Lynda Gregor an incredible debt of gratitude. She has been a volunteer for the community for nine years. Currently, she comes to the last Lum class at Wood every week, and her help is indispensable. Lynda assists the teacher with numerous tasks, from filing student work to prepping for and supporting the interactive science lessons. Her kindness makes life for Ms. Greenberg much easier. Ms. Greenberg states, “What I most appreciate about Lynda is the kind, patient way she interacts with and helps students. We are lucky to have Lynda as part of our classroom community, and we are deeply grateful for the many ways in which she contributes to the students’ learning and to my experience as an educator.” Thank you Lynda for all you do for our school community.
Program, Project, or Event: 2nd Grade Activism
Program, Project, or Event Leader: Nicole Erquinigo
Spearheaded by one of our 2nd grade teachers, Ms. Erquinigo, AoA’s second graders examined the concept of allyship through the lens of houselessness in the Bay Area. They learned about the causes and impacts of houselessness on families in SF, Oakland, and Alameda and applied their learnings to weigh in on the proposed Senior Wellness Center at Crab Cove. The students wrote letters to the mayor, either for or against the proposal, and also visited the Alameda Food Bank to learn about the ways in which it supports the community. Ms. Erquinigo not only organized the letter writing campaign and the food bank trip, but she also wrote lesson plans and pulled together resources for in-class learning, in order to enhance the students’ understanding of this issue. Because of all of Ms. Erquinigo’s diligent work—including picking a topic of relevance to the kids, the houselessness study will be a project long remembered by this group of students.

Volunteer: Alissa Saldivar
Alissa is the mastermind behind our annual Walkathon, and this year will be our 3rd. Because we are a growing school, we’ve had 50 additional participants in each year of the event, and Alissa has been flexible and dedicated to the success of the event, even as we’ve grown. While the Walkathon is a fundraiser, it is also a great opportunity for ALL of our kids to be involved in an active, community-based event, and Alissa always keeps this foremost in her mind as we are planning and working to make sure all students are included.
**Program, Project, or Event:** Athletic Program  
**Program, Project, or Event Leader:** Michael “Coach Mike” Calhoun

Coach Mike has poured lots of love into building an athletic program that our community can be proud of. Under his leadership we have added flag football, cheer, and soccer to our program. These were added at the request of students who Coach supported to organize and petition the school to allow for the opportunity. Coach has also recruited strong coaches to build our students’ skill sets and to lead our teams to success. Never satisfied with “good,” Coach has his sights set on Olympian greatness, and he continues to push for additions and improvements to our program for the benefit of students and our greater community.

**Volunteer:** Pam Arneson

Pam has dedicated time to being an active member of our PTA, and has dedicated time in our 6th grade ELA classroom supporting students and their teacher around literacy. Pam is a parent and student advocate, and her work to support our students, parents, and school community is greatly appreciated.

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**Program, Project, or Event:** ACLC Science Fair  
**Program, Project, or Event Leader:** Patricia Williamson

Every year, every learner competes in our local science fair, an annual community event. Judges are recruited from UC Berkeley and the winners go on to the Alameda County or Golden Gate Fair, where they win at very high rates.

**Volunteer:** Christine Kovach

From organizing parents and marshaling learners, to just being a supportive ear when a community member needs one, Christine has given everything for ACLC for many years. She will be missed!
Alameda Public Charter Schools
Nea Community Learning Center

Program, Project, or Event: CRC (Community Restorative Circles)
Program, Project, or Event Leader: Bennett Cox

Bennett Cox has taken the practices of Restorative Circles and expanded it outside of the classroom walls. Bennett coordinates with the Principals to hold daily circles in K-5, and weekly circles by department in 6-12. He also facilitates circles between students and staff, and between staff and parents, to provide a structured approach to be heard, problem solve, heal, and regain trust. In addition he has created a program using circles during staff meetings and professional development with staff and faculty to build relationship, safe space, and learning opportunities for all. This program has provided an avenue for staff to become vulnerable with each other and discuss topics that impact the work we do with learners. The programs designed by Bennett give the site not only a community feel but a way to invest in all stakeholders providing them an avenue to have a voice and be heard.

Volunteer: Sarah Lee

Thousands of books have made it into the hands of Nea Learners because of Sarah Lee. Sarah has been our Book Fair coordinator for the last six years. Through her careful preparation, planning and follow through, the classrooms are full of new and interesting titles twice a year. Teachers are able to create wish lists for their classes and because of this, learners have books that support the curriculum or they just want to read. Sarah works with staff to make sure that learners who won't be able to purchase at the book fair, get books through points earned from the fair. Every fair leaves us with excess points and we are able to purchase class sets of novels and more. Nea loves to read and Sarah makes sure we have what we need! Thank you, Sarah!
Alameda Public Schools

Alameda Adult School

Program, Project, or Event: North Alameda County - Regional Adult School Graduation

Program, Project, or Event Leaders: Anne Yun Yick, Office Manager; Loan Mai, Counselor; Clarisse Cruz, Office Manager

2019 is our third North Alameda Regional Adult School Graduation on June 6 at McClymond’s High School. Alameda Adult School organizes a joint graduation ceremony with Oakland Adult and Piedmont Adult Schools to celebrate our adult students who earn their high school diploma and high school equivalency. Their inspirational journeys are the heart of this event. AAS staff work hard to support students to complete their high school goals, and for the event itself, works with AAS students and staff to ensure that the event goes off without a hitch. In addition, AAS staff coordinates with Oakland and Piedmont for programs, tickets, venue, staffing and many other logistical considerations that are essential when organizing a big event.
Program, Project, or Event: Family Enrichment Series
Program, Project, or Event Leader: Claudia Medina (AUSD Coordinator, Family & Community Engagement Programs)

Since 2016-17, AUSD has been partnering with the PTA Council to bring speakers on a wide range of issues to give presentations to our families. From navigating our digital era to talking to children about sex, drugs, and anxiety, these community conversations have featured experts on the best ways to raise confident and compassionate children. The educational series helps build strong families and healthy children by providing parents with the information, skills, and principles essential to support our children’s ability to make informed decisions, gain life skills, and become mindful and responsible citizens. Past events have included: Marijuana and the Brain, Adolescent Sleep and Mindfulness, ANGST Film Screening | Anxiety disorders are real, common and treatable, Taming Your Inner Procrastinator, Raising Resilient Teens, Decoding Teen Behavior, How to Talk with Your Kids About Sexual Harassment, Emotional Intelligence 2.0, Positioning Black Families for Parent Involvement Success, Raising Kids with Emotional Intelligence Is that Me Yelling?

Volunteers: Page Tomblin and Jennifer Hastings

Page Tomblin has been a volunteer with AUSD since 2010. She was on the executive board of the Franklin Elementary School PTA from 2011 to 2017, has worked with campus improvement projects, and worked on two parcel tax campaigns. As the president of the PTA Council, she has advocated for better school funding, improved access to early childhood care and education, and districtwide diversity and inclusion programs, in addition to her work on the Family Enrichment Series.

Jennifer Hastings also has been a volunteer with AUSD since 2010. She served on the executive board of the Edison and Lincoln PTAs and as co-chair of the Edison After-School Enrichment Committee. She also volunteered for both the Measure A and B1 parcel tax campaigns. During her PTAC presidency, she focused on parent engagement, including by co-founding the PTAC-AUSD Alameda Family Enrichment Series. She is currently the PTAC VP of Programs.
When you support the Alameda Education Foundation, you support learning opportunities for Alameda children that they would not otherwise have. Every donation we receive goes to supporting vital educational programs for Alameda public school students.

**Make A Donation.** Your contribution supports vital programs in art, music, drama, athletics, science, technology and much more that prepare children for the future and keep our Alameda schools strong and thriving. Donate online at www.AlamedaEducation.org or by mail to: AEF, P.O. Box 1363, Alameda, CA 94501.

**Matching Gifts.** You can double the impact of your gift to AEF if you or your spouse’s workplace has an employee matching gift program. Ask your employer if they offer a Corporate Giving Campaign and sign up to double your impact!

**Donate Securities.** Donating stock enables you to make a greater impact on a charity than selling it first, paying capital gains tax, and donating the proceeds. AEF has established an endowment fund for stock donations to perpetuate your support for future generations of Alameda students. Email info@AlamedaEducation.org for more information.

**Donor Advised Fund.** Give when you can; grant when it’s needed. Donor Advised Funds allow donors to make a charitable contribution, receive an immediate tax deduction and then recommend grants from the fund over time. Donors can contribute to the fund as frequently as they like, and then recommend grants to their favorite charities whenever it makes sense for them.

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**Make a Legacy Gift.** Please consider leaving a legacy gift to AEF so that you can make a lasting impact on students for generations to come. Examples of legacy gifts include trusts, beneficiary designations, retirement plans, life insurance, annuities, etc. as well as bequests. Email info@AlamedaEducation.org for more information.
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